

Welcome to Peak to Peak's 8th Grade Family Night



Oh, the places you will go!

Mary Campbell, 9th Grade Team Lead, PAC coordinator, Counselor
Molly Creek, Counselor

Objectives

- * Understand how to support your student in high school and how to help them remain balanced.
- * Understand what college preparation means for your student
- * Understand your savings profile
- * Gain ideas and action steps to achieve this profile
- * Leave more confident about the upcoming transition than when you came in!



Grab a pen and paper!

- * Write 3 questions you have about high school and/or college planning
- * Write 2 things you are excited about for your student regarding high school
- * Write 1 way you plan to help your child stay balanced during high school
- * Bonus- How many credits are required for graduation?

Your questions answered

Should we buy our child a computer? If so, do we recommend something better than a computer?

What is the suggested number of honors/AP classes students should take in 9th grade?

What support is there for a student who may feel overwhelmed with academic workload in 9th grade?

How often do counselors meet with students? What is the counselor role in high school?

How will students be protected from COVID?

Peak to Peak's Mission and Vision

Mission Statement

- Provide broad access to an exemplary K-12 liberal arts, college preparatory education that challenges students to achieve their academic potential.
- Be a community that values and recognizes scholarship, academic achievement, and creativity.
- Provide an environment in which each student is known, respected, and valued as an individual of great potential and promise.
- Prepare students to become active and responsible citizens of an interdependent world.

Vision Statement

The Peak to Peak community will inspire students to fulfill their academic dreams for college, to develop their creative passions and athletic talents, and to become responsible citizens.

What do we focus on?

YES!

- * Whole child
- * Health and wellness
- * Balance
- * Course Selection
- * Social-emotional learning
- * Preparing child for life
- * Fit + Funding=Finishing



Balance & Wellness



How to know if your student is out of balance?

Change in behavior

Withdrawing from activities

Taking unnecessary risks

Depressed

Bullying

Threats



Academics



Graduation Requirements

Subject	P2P Requirements	College Entrance Requirements
English	40 credits	4 years
Math	40 credits	3-4 years (depending on college and major)
Science	30 credits	3-4 years (depending on college and major)
Social Studies	30 credits	3-4 years (depending on college and major)
World Language	30 credits of selected language or through Level 40	2-4 years (depending on college and major)
Visual & Performing Arts	20 credits	Might not be required; depends on college
Technology	5 credits	Might not be required; depends on college
Health	5 credits	Might not be required; depends on college
P.E.	10 credits (must include 1 class)	Might not be required; depends on college
Electives	at least 10 credits required; up to 70 credits may be earned	
College Research Seminar	5 credits	
Community Service	100 hours	
Total	225 credits	

**Planning for HS: They need
— you more now!**



What this means for families of eighth graders...

- * Check out our website for [curricular pathways and graduation requirements](#)
- * Middle school success = high school success
- * Expect some difficulties with transitioning back
- * How are they doing now? Do we need to adjust their course selection?
- * Help your student make positive choices early
- * Consider opportunities that will help your student find meaning and identify things they like to do!

Develop their creative passions and athletic talents...



How I start your student's high school experience...

- * 3 types of high school students
- * What type of student has your child been?
- * Things they like?
- * Don't be a student/family that wonders, "what happened?"



Why this matters...

- * First and foremost, kids must be balanced and healthy to be successful in high school.
- * Factors Colleges Consider when Making Admissions Decisions



Social-Emotional Learning



Ms. Campbell's Theory on Teenagers

- * What advice you would give Kindergarten families about helping their child succeed in Elementary School... Type in the chat!



* Community Building Events



PAC

Orientation

Chuck the Chicken

Ice Cream Social

Camp Timberline

Cocoa and Cram



College Counseling at Peak to Peak
Fit + Funding = Finishing



Top Schools Attended by Number (P2P)

2018	2019	2020
CU Boulder	CU Boulder (24)	CU Boulder (22)
Colorado State	UCCS (9)	Colorado State (12)
Colorado College	Colorado State (6)	Colorado School of Mines (7)
Metropolitan State	Northern Arizona U (5)	UCCS (5)
Brigham Young University	Colorado School of Mines (3)	Montana State
University of Wyoming	U of Northern CO	Front Range CC
UCCS	U of Wyoming	Colorado Mesa University
Front Range	Metro State University	UNC
Notre Dame	The University of Alabama	Western Washington University
Cornell College	Butler University	Grinnell College, Goucher, Gonzaga
UNC	Dartmouth College	The University of Texas at Dallas
Santa Clara University	Ringling College of Art & Des	Purdue University, Arizona State

So how do we prepare kids for — FIT?

- Find interests
- Discover new things
- Be open to possibilities
- Be a partner
- Get involved
- Connect



FUNDING!!!



Peak to Peak Lessons Learned

- ❖ ALL of our students get into college!
- ❖ Most of our students need money and LOTS of it.
- ❖ There is a range of “need”
- ❖ Most of our kids pay about \$25-\$35,000 per year to attend WITH scholarships
- ❖ Most of our families are not saving enough
- ❖ College preparation includes finances

Yearly Costs of Attendance (15 cr/sem)

Living on Campus

(2020-21 data)

Not including \$2000 - \$4000 for books, travel, & personal expenses
CO Schools includes COF

- Front Range CC (2-year) \$6468 (live at home)
- Metro State U \$8964 (live at home)
- U of Northern CO \$21,372
- Northern Arizona U (4-year) \$22,000 (w/ Gold schlshp--3.5+ gpa)
- UCCS \$23,508
- Colorado State \$24,700
- CU Boulder (A & S) 4-year **\$27,686** (add \$5500 for business, \$3500 engr.)
- University of Wyoming \$30,718 (without WUE or scholarship)
- Colorado School of Mines \$33,820
- MT State \$37,800

2020-21 Estimated EFC at various income levels (AGI)

family of 4; 1 child in college full time; parents are married; student income = 0; parent/student assets = 0
College costs = \$35,000

Income	EFC	Notes
\$200,000	47,962	<i>Note that the higher the income level, the less likely it is that parents have no assets, so the EFC will be higher</i>
\$180,000	41,735	
\$150,000	32,239	
\$120,000	22,742	
\$100,000	16,345	
\$80,000	9,263	
\$66,000	5,617	(Pell grant of \$707) Highest income eligible
\$55,500	3,525	(Pell grant of \$2,720)
\$48,470	2,292	(Pell grant of \$4,095) Qualify for reduced lunch
\$34,800	0	(Pell grant of \$6,345) Highest income for full Pell
\$34,060	0	(Pell grant of \$6,345) Qualify for free lunch
\$26,200	0	(Pell grant of \$6,345) Fed. poverty guideline

Link: [EFC Amounts for a Family of 4](#)

Why are we showing you this now?



Barriers to successful college savings

- * Procrastination
- * Competing priorities
- * Too many savings options
- * Limited Conversations about budget

A practical five-step strategy

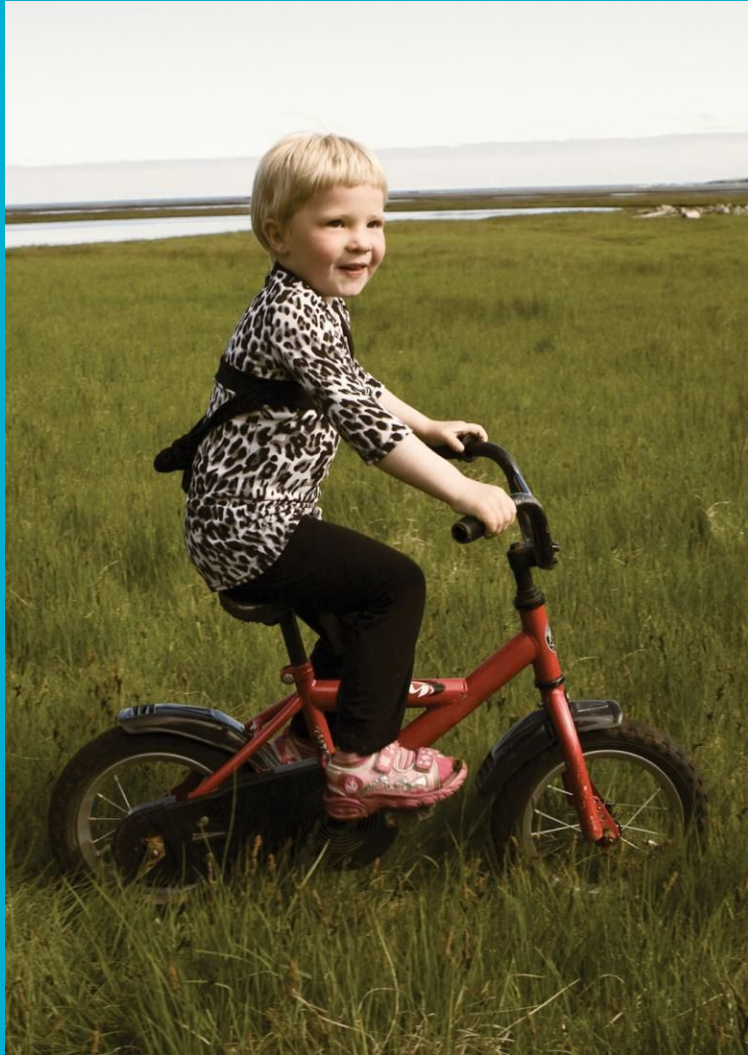
1. **Determine cost of college**-calculate your EFC using the FAFSA4caster and use Net Price Calculators on college's web sites. Be prepared to be shocked. Just because you have demonstrated need does not mean colleges are obligated to meet it.
2. **Identify your savings profile**
3. **Set your savings goal**
4. **Choose a savings vehicle**
5. **Establish a savings schedule and get started**

Identify your savings profile



- * Before you determine how much you will save for college, you'll want to figure out what kind of saver you are based on:
- * Your values
- * Your financial goals
- * Your financial means

Set your savings goal



- * Understanding your profile helps you develop a college savings plan that's right for you and your child.

Choose a savings vehicle

There are a lot of options!!!

*



Establish a savings schedule and get started



- * Contribute:
- * Monthly
- * Annually
- * A lump-sum

Okay, take a deep breath!

- * Give your child the perspective that they WILL attend the college of their choice
- * Don't put undue stress/pressure on yourself or your child
- * Help your child find 1-2 “passions” they can pursue—your child should emphasize and/or try to develop interests that help distinguish themselves from others, but LIMIT!
- * Ensure they are well-balanced
- * Make time for family time, real conversations and fun!
- * Assist your child in finding valuable activities to do in the summer
- * Do your research!
- * Start saving now, if you haven't already!!!

Speaking of summer, Summer Connection Opportunity



Closure

- * Did I answer your questions?
- * What questions still remain?
- * What can you take home and share with your student?